Sr.no.	Name of the organization	Geographical coverage	Stakeholders coverage	Life skills model (online/offline)	Duration	Main life skill in focus	Program structure	Other details	
1	Breakthrough	UP and Jharkhand	3149	Offline-after school/community	8 weeks	Problem solving	two fornightly sessions-1.5 hours two fortnightly sessions of 3 hours each 1 hour of homework each week for the first four weeks. Followed by an event in the end in front of the community	Pedagogic model- music, media, using tools of popular culture, to talk about violence against women. Facilitator lead model. Facilitator are graduates or young girls from the same community.	
2	GAME (Global Alliance for Mass Entrepreneurship and CMCA (Children's Movement for Civic Awareness)	Karnataka and three more states	2 lakh children annually	Offline (out of school)	8 weeks	Problem solving, collaboration, achievement orientation, communication	Self learning using graphic cards	Graphic cards are given to the students with activities and stories. Eight cards over eight weeks.Each card has seven activities that they can complete at their own pace. Cards are distributed and collected by Mentors who visit their homes every weekend, collect the cards, scan then and the results are autogenerated using the application. Activities are related to problem solving, communication, activities based on citizenship, financial literacy, entrepreneurial mindset, creating supporting relationships, how to study and self awareness.	
3	Digital Empowerment Foundation	six countries and 22 states	Has impacted over 1 million children so far	Online (out of school)	10 days	Team work, problem solving, self management, communications, resilience and showing greater competence in countering destabilizers like child marriage.	10 hours spread over 6 modules (600 mins) Self learn mode using the LMS of Yuwaah. New modules unlocked only when previous are completed. There were youth mobilizers to follow up and provide solutions to any queries.	Content- for each module-One introductory video on the like skill, a case study that grounded life skills in the real world instance, and an activity that is a situational prompt. MCQ by the end of each module.	
4	Program Vaani	20 states and 6 countries			8 weeks	Problem solving, communication	35 mins, weekly spread over, one IVRS call per sub-skill. Each IVRS call is an interaction between a teacher and a student.Call listeners are spectators to these interactions. Each call ends with MCQs with even open ended questions that they can respond to while being on the call by recording the audio.	Some facilitators are used to build awareness about the program and facilitate young learners to use the IVRS.	
5	Kaivalya Education Foundation	Rajasthan	around 10,000 adolescents	Offline (in school)	8 weeks / 2 hours per week.	Problem solving, communication, collaboration, and self awareness	SEE Learning curriculum adopted Content is delivered by the school teachers and monitoring is ensured by facilitators who monitor upto 15 schools each.	2 hours of training and orientation of the school Principals, 16 hours of teachers, four day training of the associates.	
6	Leap skills	Delhi, Haryana, UP	5000 learners 56 Delhi Government schools and similar number of schools of Haryana in partnership with a private network of schools.	At home- with and without online facilitation	8 weeks	Problem solving, communication, collaboration, achievement orientation, self awareness	7 hours of content on facebook group (weekly content) 30 mins of end week task submissions 2 hours per week for online synchronous sessions (for half of the schools)	The students learnt through interactive stories, animated videos, facilitator videos (on concepts). Learners went through the content during the weekdays and completed a related task over the weekend. Khula Manch, a place for posting opinions was created on the group where the facilitators posted some prompts for interactions. Concept-practice-assessment. Learn concepts through videos, practice in khula manch and then assessments.	Whatsapp groups with the students, call centers for follow up with the students when there was a dip in engagement
7	Magic Bus	Delhi	1500 students	out of school Hybrid- offline and online (online-self learning)	6 weeks	Communication and collaboration	4 hours a week- 2 hours on the app, one hour of session, 15 mins one on one chat and 30 mins of assignment	20 learners engaged in high immersive group activity facilitated by a facilitator. This was followed by a worksheet to be done during the week. Weekend session on the app-two hours to reinforce what was learned.	
8	NIIT Foundation	Delhi, Haryana, Maharashtra, and MP	4222 learners	In school Hybrid Only online	4 weeks	Problem solving, communication, collaboration, achievement orientation, self awareness	Hybrid-facilitated sessions in school + self paced sessions on the LMS	Online google meet sessions + self learning on LMS	Pedagogy- Whole person process facilitation
9	CODEMITRA	Maharashtra, J and K	3200 learners	out of school Self learning-App based	2 weeks	problem solving	Open source android app Codemitra is used to teach computational skills through series of videos and tasks. Tasks are based on every day situations. Self learning mode.		
10	Pratham	UP, MP, Jharkhand, Chattisgarh	3000	Synchronous-online	7 weeks	Problem solving, communication, collaboration, achievement orientation, self awareness	Self learning mode using a whatsapp chatbot. Weekly content disbursedm assignments undertaken on the chatbot. Facilitators conducted online reflection session where group discussions happened. Weekly session happened during the weekend for discussion, reflection, and clearing doubts.	Self learning weekly-3 hours, one hour of reflection.	The life skills were explained, concepts introduced, practice, application, and reflection.
11	Quest alliance	Haryana	11000	In school -ITIs	8 weeks	Problem solving, communication, collaboration, achievement orientation, self awareness	Weekly spread- app based learning-1.5 hours, MCQ based quizes 30 mins.	156 ITIs- app based self learning accompanied by soft nudges from facilitators. Some offline sessions held by ITI trainers.	Animated videos based on real life situations.
12	Labhya Foundation	MP, Karntaka, Jharkhan	4000	Out of school	9 weeks	Problem solving, communication and self mangement	Whatsapp groups created. Pre recorded videos, audios and posters shared on weekly basis. The students are provided with the introductory videos and assignments.		